

## ENSEIGNANT·E·S :

**Fabrizio Li Vigni**

## DESCRIPTION GÉNÉRALE DU COURS :

This course is an introduction to the different tools for the implementation of digital democracy. Often called “civic tech”, these include online tools such as platforms that serve to co-construct laws, implement decision making, and organize actions at a local or national level, as well as open data, participatory budgets and liquid democracy tools. In the light of the several social movements that have appeared in the last ten years in many countries - from the Indignados in Spain to Occupy Wall Street in New York, from the Yellow Vests in France to Extinction Rebellion in the UK -, the question of democracy has become one of the most pressing today. Such groups, along with some intellectuals, associations, and political parties and administrations, criticize “representative” democracy and propose numerous devices and new institutions in order to “democratize democracy” through digital tools. In this course, we will question “democracy” in its actual existence and in its potentiality. While the central approach is anchored in digital sociology, the philosophical, historical and political science approaches will help us analyze these issues. Before each lesson, the students will receive a video (a documentary, an interview...) or a scientific text (article, chapter...), which will generate debates and interactions in class. The course will be validated through participation to discussion and through the writing of a short text (4 or 5 pages) to be delivered at the end of the semester about any subject related to digital democracy, either treated in the course or not.

## OBJECTIFS VISÉS ET COMPÉTENCES ACQUISES AVEC CET ENSEIGNEMENT :

- To know the main typologies of democracy (representative, participative, direct, liquid...) and the main typologies of digital participatory platforms (co-construction of laws, participatory budgeting, etc.);
- To master the databases and the observatories of digital and participatory democracy in the world;
- To be capable of articulating political sociology, digital sociology and infrastructures sociology in order to describe the different participatory platforms available around the world;
- To be capable of evaluating the degree of platforms openness/closeness, deliberation/verticality, inclusion/exclusion in the light of a certain number of technical and normative criteria.

**Année :** 2021-2022

**Année du diplôme :** 4A

**Cycle ou semestre :** 2

**ECTS :** 5

**Nombre d'heures de référence enseignant :** 24

**Modalité pédagogique principale :**  Présentiel  Distanciel

**Horaires du cours :**

Mercredi 13h00-16h00

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